

# UNIVERSITY OF SCOUTING

**Great Rivers Council  
Boy Scouts of America**

**October 7, 2017  
8:00 A.M. – 5:00 P.M.**

**Adult Cub Leader Training and Scout Leader Outdoor  
Orientation will start at 7:30 a.m.**



**University of Missouri  
Columbia, Missouri**

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# WEAR YOUR UNIFORM

## GENERAL INFORMATION

Purpose of the University of Scouting – The “*University of Scouting*” is a supplemental training opportunity for all adult Scout leaders. It is the only time during the year where you can find, all in one place, the widest variety of training opportunities in all program areas (*Cub Scouts, Boy Scouts, Venturing, Sea Scouting, Varsity Scouts, District Operations, and Council*). Whether you are new to the program or a veteran of many years, the University provides interesting courses in Cub Scouts, Boy Scouts, and Adventure and leadership training for Venturing, Varsity, and Sea Scouting; Electives courses applicable across the Scouting programs, and District operations courses.

The *College of Cub Scouting* provides a wide variety of courses from working with Cub Scout-aged boys to pack administration to planning for an outdoor program, all focused on meeting Scouting goals while having fun as a pack or den.

The *College of Boy Scouting* provides an exciting variety of troop, patrol and outdoor planning supplemental courses to help manage the challenges of a great troop experience.

The *College of Adventure Scouting* is an interesting combination of courses for those who wish to learn more about Scouting’s “senior” programs (Venturing, Varsity, Sea Scouting, and Exploring) and resources and information on a variety of adventure and high adventure activities.

The *College of Elective Programs* offers many “general studies courses” that cut across all the programs. Just about everything from diversity and special needs to using technology can be found in the Elective Programs.

The *College of District Operations* is intended to provide training to district committee members and Scouters with an interest in district operations. While no degree is conferred, those who take the required three courses are awarded the District Scouter Training Certificate and “Trained” patch. COMING FALL OF 2018!

*Standalone Courses* are those that are BSA national syllabus courses such as BALOO, Youth Protection Training, Red Cross CPR, Cub Scout Leader, Venturing Leader or Boy Scout Leader training are courses that lead to certification recognized and/or needed by the BSA. *Note that standalone courses do not meet any degree requirements in any College.*

All these opportunities are available at the University for learning how to better serve our young people and better work with our fellow leaders!

## **Location: The University of Missouri**

**Online Registration** – Online registration is available after July 1 at [www.bsa-grc.org](http://www.bsa-grc.org) and will close at midnight September 16, 2017. There are three registration categories at the UoS.

- ✚ Instructor, staff lunch: \$10 (includes a patch)
- ✚ Participants taking a class, registering by August 26: \$20 (includes lunch, patch)
- ✚ Participants taking a class, registering after August 26: \$30
- ✚ Stem Workshop for school-aged children for scouters attending University of Scouting: \$20 (includes lunch)

**Pre-Registration is important** – The anticipated large attendance requires advance scheduling. To ensure the best possibility of attending your desired courses, early registration is essential. Class sizes are limited and do sell out.

**Onsite Registration/Walk-ins** – Registration will reopen at 8-8:30 AM onsite at University of Missouri. Those registering onsite will be charged the full \$30 registration fee and will receive course assignments based on availability of space in the classes. Classes will be assigned on a first come, first served, basis until classes are full. Due to time constraints, those registering onsite may be unable to complete registration in time to attend a course scheduled for the first period. For these reasons, *ONSITE REGISTRATION THE MORNING OF THE UNIVERSITY IS HIGHLY DISCOURAGED!* Save \$10.00 by pre-registering by August 26, 2017..

**Included with Pre-Registration** – The per person registration fee includes attendance at University of Scouting courses, a patch, morning refreshments, lunch, certificate of attendance and/or other forms of recognition as appropriate, liability insurance recovery, and administrative costs.

**\*\*NEW\*\* STEM WORKSHOP** for school-aged children – This is an all-day workshop for children whose parents will be attending classes at University of Scouting. Parent must be on the premises for child to attend. Cost for children is: \$20 per child and includes lunch.

**Opening and Closing Assemblies** – An opening and closing ceremony will be for Adult Cub Training only.

**Class Schedules, Patches, Diplomas, and Certificates** – An information packet for pre-registered participants must be picked up at the Registration Area when you arrive. In this information packet you will find a personalized class schedule (including room assignments), a school map, your lunch ticket, and the 2017 University of Scouting patch. Also enclosed will be your attendance certificates and/or Bachelor of Scouting or Master of Scouting degree diplomas. Registration staff will be available in the Registration Area to resolve and print incorrect or missing diplomas and certificates.

**Certifications and Credit for BSA Classes** – Certifications and credit for standalone and official BSA training courses will be handled by the instructors of those courses.

**College Deans and University Staff/Instructors** – All Instructors and University Staff must check in with the appropriate College Dean in his/her assigned room to receive an Instructor Package. Instructors are responsible for their own handouts.

**Event Cancellation/Refund Policy** – If a course is cancelled due to lack of interest, a decision to cancel will be made prior to 8:00 pm Saturday, September 30<sup>th</sup>. Participants will be notified by email or social media.

**Trading Post** – A Trading Post will be available area TBA prior to opening ceremonies and throughout the morning and during lunch for purchases of BSA literature, including most “in print” material referenced in University of Scouting courses. The Trading Post will close at 2:00 PM.

**Lunch is included for those who are pre-registered** – Lunch will be available in the area TBA cafeteria during the Lunch Period (12:00 noon – 1:00pm) for all participants and staff. Absolutely no lunch will be included after September 16<sup>th</sup>.

**Carpool** – Parking at the University of Missouri can be a problem for those arriving after 8:30 am. Parking is available in parking garages. Carpooling is encouraged to conserve resources and save those arriving later the long walk from where they park to the school. A Scout is Thrifty!

**Basic Schedule** – A personal schedule specific to each participant will be provided at check-in for pre-registered attendees and after onsite registration for those registering onsite.

7:30 am – 8:00 am	Adult Cub Training check-in
8:00-8:45 am	Check-in all others – Onsite Morning Refreshments
8:00 am	Opening Ceremony for ACT course and others in attendance
9:00 am – 12:00 pm	UoS Courses (Check personal schedule for specific course times)
12:00 noon – 1:00 pm	Lunch –Location TBA – time may be flexible
1:00 pm – 3:00 pm	UoS Courses (Check personal schedule for specific course times)
5:00 pm	Closing Ceremony for ACT course



# THE DEGREE PROCESS

## General Degree Guidelines

A scouter who attends the University of Scouting is strongly encouraged to pursue a degree. You may take courses from any College at any level and from the list of Elective courses. To attain a degree in one of the Colleges, however, the requirements outlined below must be met. Note: no degrees are conferred by the College of District Operations or the College of Electives.

The course levels (*Level 100, Level 200, etc.*) of all Colleges are shown to identify the complexity of the course. Generally we recommend that students take Level 100 courses before Level 200 courses and Level 300 courses before Level 400 courses, etc. because courses are logically more sophisticated, progressive and/or specialized as the level increases. However, we leave it to each Scouter to determine what courses to take at any level. Coursework may not be credited towards more than one degree at the same time.

The College Dean is the approving authority for conferring degrees. Please contact the Dean if there are any questions on degree requirements.

## Bachelor's Degree

To earn a Bachelor's degree in a College, complete six courses at any course level:

- ❖ 3 of more of these courses *must* be in the College from which the degree is sought (Cub Scouting, Boy Scouting, Adventure Scouting).
- ❖ 3 courses may be from any College (including the Electives or District Operations College).
- ❖ ACT/Baloo Course will earn a Bachelor's degree. **ACT/BALOO courses are highlighted.**

## Master's Degree:

To earn a Master's degree in a College, do all the following:

- ❖ Hold a Bachelor's degree in that same College.
- ❖ Complete six additional courses (*for a total of 12 courses*) at any course level.
  - All six of these additional courses must be different from those completed for the Bachelor's Degree.
  - At least three of these additional courses *must* be in the same College as the Bachelor's degree. The remaining three courses may be from any College (including the Electives or District Operations College).
- ❖ Complete one of the following:

- Be a University Staff member as an instructor, this will fulfill a course credit if it is a class you have not taken before.
- Complete Wood Badge, Powder Horn, or Sea Badge Training.

### **Doctorate Degree:**

To earn a Doctorate degree in a College, do all the following:

- ❖ Hold a Master's degree in that same College.
- ❖ Complete six additional courses (*for a total of 16 courses*) at any course level.
  - All 4 of these additional courses must be different from those completed for the Bachelors and Masters degrees.
  - At least three of these additional courses *must* be in the same College as the Bachelors and Masters degrees. The remaining three courses may be from any College (including the Electives or District Operations College).
- ❖ Upon completion of the above course work, serve in a teaching role in the College at the discretion of the Dean of that College.
- ❖ Develop and present one new course for the College of your choice. This will also fulfill a course credit.

*NOTE: It is the responsibility of a Doctoral candidate to contact their Dean personally immediately following the completion of the course work and no later than January 30<sup>th</sup>, 2018 to be added into the teaching plans for the next University of Scouting. No exceptions.*

### **Deans:**

*Provost, 2017 GRC University of Scouting: Diann Stelzer*  
*College of Cub and Boy Scout Programs: Diane Cook*  
*College of District Operations: Diann Stelzer*

# COLLEGE OF CUB SCOUTING SCIENCE

## 2017 GRC University of Scouting

### **DEGREE COURSES**

Welcome to the College of Cub Scouting Science! Before you read the Cub College course listings, we'd like to explain a little bit about the nature and perspective of Cub College courses, because they are a little different than the supplemental training classes you might have taken at other venues.

The Great Rivers Council offers only one annual Council-wide supplemental training event open to all Cub Scout leaders –University of Scouting. The University of Scouting Cub College offers a philosophical perspective. To appreciate this philosophical perspective, think of the Cub College as akin to an experienced hiker taking periodic compass bearings in the woods. He might have all of the right gear in his pack, he might have acquired all of the knowledge needed to hike and camp in the woods, his walking techniques might be optimized to conserve energy, but none of that really matters if he is walking in the wrong direction. In Cub College classes, we offer insight into the direction of your “travels” through the Cub Scout program. What are you as a Den Leader, a Cubmaster, or a Committee Member, trying to achieve in the scouts in your charge? How can you understand the growing scout as he advances in rank, so you can meet his needs? How have others tailored their Cub programs to meet scouting’s overall goals and objectives? How do you know when your program is succeeding, or when you need to make adjustments to make the Cub Scouting experience better and more meaningful? Answers to these questions – and many more – can be found here in the Cub College!

In addition to these Council-wide events, Districts offer monthly Cub Scout Leader Roundtables as well as a myriad of more specific, targeted training sessions, including ACT/BALOO in addition to Leader-Specific Training. You, the Cub Scout leader, should take advantage of all of these training options – they offer you immediate help, answers to questions, ideas, additional capabilities, and a broadening perspective.

So again, welcome! Please read over the course descriptions, select those classes of most value and interest to you, and we look forward to seeing you at the University!

Diane Cook, Dean



## COLLEGE OF CUB SCOUTING SCIENCE 2017 GRC University of Scouting

### COURSE LISTINGS

100-level courses in the Cub College are fundamental courses addressing the nature of the Cub Scout and his den and pack programs. These courses provide information useful to all Cub Scout leaders regardless of experience.

200-level courses address more specialized topics providing guidance and context for Cubmasters and Committee Members as well as Den Leaders, and expound further on topics initially addressed in 100-level courses.

300-level courses concern management of the pack program to meet Cub Scout objectives, and the evolution of Cub Scouting principles.

400-level courses focus on quality trained leadership and program evaluation to provide the best possible Cub Scout experience.

The levels are not intended to literally correspond to a registrant's year of attendance in the Cub College, but rather to provide general guidance as to likely interest based on a Cub Scouter's current position and level of experience. For all Cub Scouters new to the Cub College, we strongly recommend you consider taking the courses CUB100 and CUB101 in your first year. These courses will give you an excellent working knowledge of not only the Cub Scout program but also working with Cub Scout-age boys.

Note that standalone courses may not meet any degree requirements in any College.

### **LEVEL 100 COURSES**

- CUB100     **The Cub Scout Within You:** Come rediscover the Cub Scout in you and allow yourself to have fun as a leader. Learn why you should become a Scouting evangelist and how to summon the creative powers within you – all to make a difference in the life of a boy and yourself. Please be prepared to “check” your adult self at the door!
- CUB101     **Through the Eyes of a Boy – the Perspective of a Growing Scout:** This course takes an in-depth look at boys, with the aim of building a better program through an increased awareness of characteristics, motivators, interests, and needs. We will talk about their sense of exploration and discovery, their love of adventure and excitement, and their desire for recognition. Scouting helps to compensate for boys' lack of organizational skills. We will explore brain studies in the last ten years and how Scouting helps boys learn and grow despite poor organizational skills. This course is for all leaders who work directly with boys.
- CUB112     **Recruiting Cub Scouts and Leaders:** Recruiting Cub Scouts and Leaders is vital to growing your pack, not just in numbers but also in the quality and diversity of your program. Yet recruiting is more challenging than ever before, as families have so many worthwhile activity options available to them in addition to Scouting. Learn useful recruiting ideas and techniques, and learn how to plan and execute successful recruiting events, including Join Scouting Night. We will also discuss how to find potential leadership talent within your pack, family involvement in cub scouting and the parent coordinator role, and how best to approach potential volunteers. At all ranks, Cub adventures include requirements to be met not in the den or pack but at home. Parent participation and encouragement

are vital to an effective Cub Scout program and for Scout retention and advancement. We will cover the nature and extent of family participation, as well as the Parent Coordinator's role in encouraging families to become involved in dens and packs, while recognizing limitations and constraints

CUB121 **Mistakes Packs Make and How to Avoid Them**: Learning from mistakes is the only way to grow as a leader and as a pack. Come learn from the experiences of others to help you build and improve upon your program at the pack or den level. We will talk through some of the common missteps leaders make and explore strategies for avoiding them.

*The Uniform – Its Purpose and Role in Cub Scouting*: Cub Scouts is a uniformed organization; the uniform is not an optional consideration but rather integral to Cub Scouting's function and mission. This course will explain the purpose and role of the Cub Scout uniform and how insistence on uniform wear helps meet Scouting goals and helps instill the Scout Oath and Scout Law.

*Keeping the Promise All Summer Long*: Building a solid year-round Cub Scout program means having a great summer event schedule, taking advantage of the warm weather, longer days, and Cub Scouts not in school! We will explore summer program organization, planning, communication, benefits, and awards. We will highlight the value of camping in your summer program, and consider exciting outings, activities, and adventures to keep your unit's Scouting family engaged from May to September.

CUB125 **Den Leadership and Program Planning Principles**: Advance planning is the key to success in any venture, including Cub Scouting. We'll discuss scheduling, organizing, planning and budgeting den activities that support and build character, citizenship, and fitness; working in concert with your pack's program and aims; and helping your Scouts make progress toward rank advancement; while everyone is having fun! We'll cover how to work as a Scouting team with parents and families, how to put the "outing" in "Scouting," and how to effectively share leadership with others to improve the quality of the den program.

*Lion Scouts – A Roaring Success!*: The Great Rivers Council is participating in an exciting national pilot program for kindergarten-age boys – Lion Scouts! Come learn about the Lion program; the fun experiences packs have had this year in starting up Lion dens; how Lion dens help prepare Scouts for adventures in Tigers and later ranks; and how and why your pack should join the Lion pilot!

CUB129 **Duty to Country - Citizenship and Good Turns in Cub Scouting**: From saluting the flag to visiting battlefield parks and memorials, we will explore the importance of duty to country within the Cub Scout program. Learn how to incorporate a patriotism and citizenship program into your Cub Scout year in such a way that will allow for personal growth and discovery. Understanding the link between citizenship and service to the community, and seeing the Scouting "good turn" as a citizen's act of patriotism, we will also cover preparing, planning, leading, and reflecting on Cub Scout service projects to enhance communities and help others in need.

CUB139 **STEM in Cub Scouting**: STEM stands for science, technology, engineering, and math. As a collective endeavor, STEM amounts to an investigation into how the world works the way it does. Boys tend to have a natural curiosity, inclination, and proficiency toward STEM! In this course we will describe the nature of scientific inquiry and the importance of STEM exploration for Cub Scout-age boys, linking STEM to Scouting's goals of character development, citizenship training, and personal fitness. BSA's exciting new STEM awards, the NOVA and Supernova Awards, will also be covered.

CUB185 **The Den Chief Role Model:** The very best role model for Cub Scouts is a Den Chief, because the  
BSC185 Cub Scout wants to become a Boy Scout just like him! Learn why and how the Den Chief is a vital resource to the Den Leader, as the Den Chief becomes a strong leader and the very best recruiter for his Boy Scout troop. We will discuss Den Chief roles and responsibilities, the role of the Den Leader as a mentor to the Den Chief, the responsibility of the troop to work as a partner with the pack in selecting Scouts for Den Chief service, common misconceptions about Den Chief service, and the importance of communication and training to provide the best possible experience for the Den Chief and for the den and troop in which he serves.

*This course will be co-taught by instructors from the Cub Scout College and Boy Scout College. This course counts as either Boy Scout College or Cub College credit toward University of Scouting degrees.*

CUB192 **Worthy of Note – Cub Scout Songs and Singing:** Cub Scouts and singing have always gone together! Singing builds pack and den spirit, makes everyone feel welcome, allows Cub Scouts to have fun expressing themselves and drives home Scouting virtues and camaraderie in a meaningful way. This course will explore both the fun and importance of singing in Cub Scouts, how to select the right song for the occasion, and how to lead a song with confidence even if your singing voice is not exactly pitch-perfect!

CUB195 **The Webelos-to-Boy Scout Transition:** The Cub Scout program is an adult-leader led, family and community-centered program for boys in grades 1 through 5. The Boy Scout program is a Scout-led, outdoor-centered program for boys in grades 6 through 12. The transition between these two programs is rarely seamless, as Arrow of Light Scouts graduating into Boy Scout troops often face difficulty adjusting to the outdoor camping experience, the expectation of boy leadership, and the self-reliance and initiative expected of him in pursuing his advancement. This course will examine both the adult-led Webelos/Arrow of Light program and the boy-led Boy Scout program to provide ideas and recommendations to best prepare the graduating Scout, and his parents, for the upcoming adventure of Boy Scouting.

## **LEVEL 200 COURSES**

CUB206 **Cub Scouting with Special Needs:** This course will address how to deliver a safe, fun, meaningful, and exciting den and pack program for the Scout with special needs and his fellow Scouts. Communication, understanding and patience are the keys to interactions and developing relationships.

CUB209 **The Committee - Roles and Responsibilities:** Many packs do not have or may not understand the importance of an active pack committee to fully support the unit's Cub Scout program. Others may not clearly understand the distinction or linkage between pack committee and pack program functions. We will delve into the duties of the committee and the roles committee members play in supporting the Cub Scout program.

CUB212 **A Cub Scout's Duty to God:** A Cub Scout's Duty to God is the motivation and guide for his character development. We will consider why duty to God is a cornerstone of Scouting, and discuss ways to encourage duty to God through Scouting, including use of the Religious Emblems Program.

- CUB220 **Outdoor Ethics for Cub Scouts:** From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation's natural resources, additional pressure and urgency is brought to bear on outdoor ethics, to ensure our beautiful natural spaces remain unspoiled not just for the current generation, but also future generations to enjoy. This course will cover outdoor ethics for Cub Scouts centered on the Outdoor Code, and their relationship to Scouting's goals. Front-country guidelines will be detailed, including conservation expectations, outdoor manners, and minimizing campsite waste and trash.
- CUB227 **The How and Why of Pack and Den Leadership:** There's more to Cub Scout leadership than making film canister neckerchief slides, learning how to fold the US flag, and tying knots. Character development, citizenship and fitness should be the principal motivators that extend into every aspect of a boy's life in Cub Scouting. We will examine the nature and quality of good character. As Cub Scout leaders we should strive to demonstrate and apply the virtues embedded in the Scout Oath and Scout Law throughout all elements of the program: in service projects, pack events, outings, den activities, ceremonies, games, skits, songs, and all the other activities Cub Scouts enjoy.
- Leading Your Son While Leading Your Den:** Cub Scout leaders perceive a different dynamic in their den or pack when their own son is a member. In this course we will focus on the special issues involved in leading your own son along with other Cubs. We will look at the matter from the Scout's perspective and the leader's, recognizing that all families and dens are different. Everyone will take home a new appreciation of this very common situation and a list of helpful hints that have worked for leaders in the past.
- CUB231 **Creative and Captivating Campfire Planning:** Campfires are a Scouting tradition as venerable as Scouting itself. Campfires should create life-long memories for your Scouts as they reflect on the friendship of their fellow Scouts and become receptive to Scouting's deeper meanings. We will cover how to make the most of the campfire experience, how to engage Scouts in campfire fun, how to plan the agenda to set the proper tone and tempo, campfire do's and don'ts, and sources for captivating story-telling and Cubmaster/Den Leader minutes.
- CUB247 **Retaining Cub Scouts and Leaders:** Two sure measures of a successful pack are its ability to retain its Cub Scouts from year to year; and its ability to recruit and retain engaged, active and motivated adult leaders. This course will examine how successful packs retain Cub Scouts through advancement and on to the next program year, and how successful packs find, develop and retain quality adult leadership. The course will establish the relationship between Cub Scout and adult leader retention and meeting the character, citizenship, and fitness goals of the Cub Scout program.
- CUB253 **LDS Cub Scouting:** In this course, we will cover the aims, objectives, methods, and implementation of the Cub Scout program in packs chartered by Latter-Day Saints wards. The course will include LDS program adaptations, LDS ages-and-stages, advancement, and working with LDS Scouts to enable them to get the most out of their Scouting experience. We will also cover the religious emblem program for the LDS faith.
- CUB273 **Meaningful Ceremonies:** Cub Scout ceremonies need to be more than a plastic bag with pins and belt loops, a quick handshake, and a "Good job, Tommy!" Great ceremonies can create memories that will last for years and inspire Cub Scouts to pursue new challenges and achievements. We will address the importance of ceremonies in meeting Cub Scout goals, and in particular the fact that a Cub Scout will only attach as much significance to an award as his adult leaders do. We will explore the elements of a great ceremony, the types of Cub Scout ceremonies that are available, and how to incorporate BSA virtues into dynamic ceremonies that become powerful incentives to Cub Scouts to continue the Scouting journey.

## LEVEL 300 COURSES

- CUB300** **Pack Leadership and Program Planning Principles**: Cub Scouting is a year-round program. We'll discuss scheduling, organizing, planning and budgeting year-round pack activities and pack meetings that are fun and exciting for your Scouts and their families; that complement your pack's den programs; and that support the aims of Cub Scouting – building character, learning the responsibilities of citizenship, and developing personal fitness. The Cubmaster cannot design, plan, and execute the entire pack program alone; we will discuss delegation of duties and working as a team to provide the best possible pack program for your Scouts.
- CUB305 **Addressing Boy Behavior in Den and Pack**: Our goal in Cub Scouts is for our Scouts to grow in character, citizenship, and personal fitness, through adherence to the Scout Oath and Scout Law. Rare is the Scout, however, whose behavior aligns with this goal immediately upon joining a pack. Thus the adult leader must cope with boy behavior. This course will define the behavior we seek and discuss the ways Cub Scouts often fall short of the mark. We will explain how positive behavior is in the best interest of the den/pack as well as the individual Cub Scout and his growth and happiness; and we will cover positive reinforcement techniques, consistent with BSA policy, for encouraging that behavior.
- CUB333 **The Adult Leader Role Model**: The quintessential Scouting movie is entitled, "Follow Me, Boys," and indeed we as adult leaders seek to have our Cub Scouts follow our example. Given the importance of the example we set for our Cub Scouts, then, what makes for an excellent adult leader role model? What standards should be set for ourselves, and what standards should we expect in recruiting and instructing our Cubmasters, Assistant Cubmasters, Den Leaders, and Assistant Den Leaders? This course will examine what makes for an adult leader worthy of following, and we will suggest how every leader can improve his leadership disposition to set the best possible example.
- CUB337 **Showmanship and Pizzazz**: Cub Scout leaders soon realize that holding Cub Scouts' attention long enough to excite them about the adventure of Cub Scouting requires more than simply offering them something in which to take part. The program – be it a song or skit, award presentation, or activity – must be colorful, exciting and engaging to win them over! You must become a showman. This course will cover the nature of adult leader showmanship and why showmanship is important in delivering a program that will truly make a difference to our Scouts, encouraging their participation, instilling Scouting virtues, and creating lifelong memories.
- CUB365 **A History of the Scouting, Its Founder and Wood Badge**: This course will discuss the life of Scouting's founder, Lord Robert Baden-Powell, his decision to found Scouting and his early leadership, the background of Wood Badge and its growth in the US, as well as some brief coverage of the history of the BSA. Where did Cub Scouting come from? This course will examine the emergence of Scouting in its historical context, the early evolution of British Wolf Cubbing to solve the "younger boy problem" faced by Baden-Powell, the creative adaptation of Cubbing in America, and its gradual transformation into the Cub Scout program we have today. This course offers suggestions for enhancing program delivery drawing on broad lessons learned, but perhaps forgotten, from Cub Scout history.
- CUB366 **What Every Cub Scout Leader Should Know About "The District"**: The sole purpose for your local District Committee is to support you, your pack and your den. The District Committee is not a Scouting "supervisor" but rather a partner to help you understand all aspects of Cub Scouting, implement the best possible Cub Scout program, and take full advantage of resources, programs, and activities offered to the wider Scouting community through the National Capital Area Council and BSA nationally.

CUB373 **Communications in Cub Scouting**: Implementation of the Cub Scout program is an exercise in communications. Effective communications among all pack leaders, den leaders, committee members, and even parents and Scouts are vital to the realization of a fun and exciting program that meets Scouting's overall goals. We will explore the nature of effective communication in packs and dens, and how effective communication can make all the difference between success and failure.

CUB389 **The Order of the Arrow – A Program Resource for Cub Scouting**: Everybody knows the Order of the Arrow is just a Boy Scout thing, right? Wrong! While it's true that youth members must be experienced Boy Scouts to be inducted, the OA, as Scouting's honor society of Boy Scouts who best exemplify the Scout Oath and Scout Law, works to support all BSA programs, including Cub Scouting! OA members serve to promote Scouting and camping – at Webelos-Ree, at Cub Scout Day Camp, at District and unit Cub Scout graduation ceremonies – and they can help enhance your pack's program too! Come to this course to find out how!

### **LEVEL 400 COURSES**

CUB401 **What the Great Leaders Don't Learn in Training**: Be more than a leader who only takes training and goes through the motions! Training is essential for every Cub Scout Leader, but there is much more to being a great leader than simply completing training. Experience really is the best teacher. This course will cover what experience beyond training tells us are the vital considerations to being a great Cub Scout leader, from organization and planning, to working with parents and other leaders, to understanding and connecting with the Scouts in your charge, to embracing the Cub Scout program and investing your whole heart in it.

CUB417 **Do We Deliver on the Promise**: Do we deliver on the promise of Cub Scouting, or are we kidding ourselves? Do we truly develop our Scouts' characters, mold our Scouts to be participatory citizens, and promote their mental, physical, and moral fitness? Or are we simply biding time? This course will examine how the typical pack succeeds in meeting the goals of Cub Scouting then will consider the ways in which the typical pack falls short and what can be done to improve.

CUB468 **Conducting a Pack Self-Evaluation**: Is your pack delivering on the promise that Scouting offers? In what areas do the pack, the committee, or the dens need to improve? We will discuss how to make an objective assessment of your program; how to rate den, pack and committee performance; how to use and supplement the Journey to Excellence guidelines; and how to make best use of the resources available to you to make improvements.

## **STAND-ALONE COURSES**

**CUB900 Adult Cub Training, including Basic Adult Leader Outdoor Orientation (BALOO):** BALOO is designed to give your pack's outdoor activity leaders the tools to conduct a safe and successful pack overnighiter. We will cover the basics of where to go, how and what to plan, and what you need to bring along to make your Pack's outdoor experience a great time for all. Enrollment is limited to 25. *This is an all-day/6 session course. Those attending ACT will be given a Bachelor's Degree.*

ACT/Baloo covers the following Courses and Topics: Cub125, Cub300, Cub273, Cub231, Cub900, ELC113, and Woodworking, Camping basics, cooking and equipment for cubs, and First Aid and Sanitation.

Prerequisites: Complete Cub Scout/ Den Leader Adult Certification and Youth Protection Training.

Adults signing up for the ACT/Baloo course sign up school aged children in the STEM Workshop with no additional cost for the required time of class.

## **LUNCHTIME SEMINAR**

*Course credits toward a University of Scouting degree will not be awarded for attending this seminar.*

**CUB901 The Teaching Requirement for Your PhD – A Primer for Next Year's Cub College Instructor:**  
*This session is required, and exclusively for, PhD Candidates in the College of Cub Scouting ONLY. The course is for those looking to complete the teaching requirement in 2018. We cover the topics you need to know as an instructor at next year's University, so you can have a successful and rewarding teaching experience and be awarded your PhD from the College of Cub Scouting Science.*

*This seminar will be offered during the lunch; no course credit will be offered.*



# COLLEGE OF BOY SCOUTING

2017 GRC University of Scouting

## COURSE LISTINGS

### LEVEL 100 COURSES

- BSC101 **Boy Behavior:** A discussion of the characteristics and needs of the different age groups of boys found in the normal troop. Understanding these elements will lead to better communication between boys and adults and more effectiveness in controlling the group. Managing errant boy behavior.
- The New Scout:** This session will show the need for better communications between parents, the boy and the unit. It will outline the materials to be covered in the initial meeting of the parent and boy with the Scoutmaster and a suggested program of events to encourage timely advancement in rank in the Scout's first year.
- BSC103 **Planning the Troop Program:** Describes the annual program plan and includes a five-step annual planning process along with best-practices and lessons learned. This session also covers long-term planning and short-term monthly planning of the troop.
- BSC104 **The Troop Committee:** The committee may not seem to be as exciting as being in front with the Scouts but without an effective committee, Scouting is no fun for the Scouts, leaders, and parents. Beyond logistics, administration, and working boards, committee members mentor Scouts in their leadership roles. The committee has a key role in keeping the fun and outing in Scouting.
- BSC107 **Scoutmaster Minute:** Learn what a Scoutmaster's minute is, what it is not, and how to develop or find inspiration to give one. We will discuss lessons learned and personal experiences. You should feel comfortable developing and giving a Scoutmaster's minute when this session is done.
- BSC108 **Troop Quartermaster System:** This session will outline the needs and general requirements for a safe efficient system for a troop quartermaster to care for, repair, and keep track of the troop camping equipment.
- BSC109 **Unconscious Competence:** This class will explore how a Scout climbs the ladder of learning from Unconscious Incompetence to Unconscious Competence. It will help leaders understand the learning process all individuals go through so they can better enable Scouts in the EDGE process. Your understanding of what the Scouts are going through will better enable them to reach competence in their skill development.
- BSC110 **Courts of Honor:** Recognition and praise are key motivators for boys as ranks, merit badges and special awards are earned. Through the Journey to Excellence program BSA defines a quality Troop as one that holds a Court of Honor four times a year. Special recognition must be given to Eagles in a special Eagle Court of Honor. This session will show the need for quality Courts of Honor and why they are such important events in the life of a Troop.
- BSC111 **Recruiting from the Troop Perspective:** Recruiting is a skill set that can be taught, both to Scouts and to Scouters and parents. This course will explore the planning and resources necessary for a successful recruiting effort. We will look at specific steps and the skills and techniques necessary to implement those steps.
- BSC112 **Scout Gear:** Come discuss the uniform and equipment needs of new and older Scouts. This session will provide tips and suggested guidelines for selecting gear. Wearing the uniform is an action that shows each Boy Scout's commitment to the aims and purposes of Scouting. We

will discuss why the uniform is an important element of the Boy Scout program. We will explore ways to encourage proper uniform wear, learn affordable ways to uniform your troop, and dispel some myths about the uniform.

BSC185 **The Den Chief Role Model:** The very best role model for Cub Scouts is a Den Chief, because  
CUB185 the Cub Scout wants to become a Boy Scout just like him! Learn why and how the Den Chief is a vital resource to the Den Leader, as the Den Chief becomes a strong leader and the very best recruiter for his Boy Scout troop. We will discuss Den Chief roles and responsibilities, the role of the Den Leader as a mentor to the Den Chief, the responsibility of the troop to work as a partner with the pack in selecting Scouts for Den Chief service, common misconceptions about Den Chief service, and the importance of communication and training to provide the best possible experience for the Den Chief and for the den and troop in which he serves.

*This course will be co-taught by instructors from the Cub Scout College and Boy Scout College. This course counts as either Boy Scout College or Cub College credit toward University of Scouting degrees.*

### **LEVEL 200 COURSES**

BSC201 **The Patrol Method:** Come hear some fresh ideas on how to successfully implement the oft-maligned phrase, "Boy Led Troop" by using one of BP's finest creations, The Patrol Method! Gain insight into how Scouters can EDGE their Scouts into more meaningful Patrol activities, fostering and maintaining leadership development, Scout ownership of the PLC, productive TLT's, and building high performing (Patrol!) teams.

BSC203 **Advancement Program:** The class will be based on the 2015 Guide to Advancement as well as the latest updates from National. The focus will be the nuts and bolts of the Advancement process, from when a Scout joins a troop through when he earns Eagle Palms. Participant will leave as experts!! (Will take 2 class periods)

BSC204 **Games:** Scouting is a game with a purpose. Games are important. This session will discuss the different kinds of games and how they can be used in developing Scoutcraft skills and leadership. Come have some fun with us!

BSC205 **Troop Boards of Review and The Scoutmaster's Conference:** There will be a discussion on the troop's advancement committee responsibility in conducting quality rank advancement boards of review for all ranks, including the Eagle rank. Examples of the kinds of questions that might be asked will be included. We will also review the requirements and purpose of Scoutmaster's conferences and explores ways to make the conferences valuable to both the Scout and the Scoutmaster. Ideas for and approaches to Scoutmaster's conferences for Scouts all the way through Eagle will be presented.

BSC206 **Merit Badge Counseling and Making Merit Badges Memorable:** This course will discuss the attributes of a quality merit badge counselor and ways the counselor can provide quality merit badge counseling with a Scout. Come learn how we keep Scouts excited about Merit Badges using props, games, and unconventional aids. Find out ways to surprise your Scouts, spice up interactive sessions, and make sure every Scout fulfills every requirement. In addition, discover the concept of Merit Badge Month and convert troop meetings into multiple merit badge sessions for every interest. We'll discuss all the secrets to Make Merit Badges Memorable!

BSC212 **How to Plan and Execute District Camporees:** This seminar will focus on how to throw a successful Camporee party for hundreds of Scouts and leaders. We will explore program and organizational challenges: developing a compelling, fun, program for the Scouts while raising their subject matter knowledge ("game with a purpose"), providing necessary organizational

structure, promoting the patrol method, staffing the Camporee from the units attending, successfully executing on teamwork and group vision, and other key issues. Experienced Camporee planners: come share your success stories and wisdom. Never led a Camporee before? All questions will be answered.

- BSC213 **Exciting Campfires:** Scouts look forward to the time around the campfire as much as almost anything in Scouting, yet we often pay little attention to making the time memorable. Learn how to make your unit campfires ones the Scouts will be telling their grandchildren about. Learn what special things need to be done when you have Webelos or new Scouts or new Scouters at your campfire, and what needs to happen at a Camporee campfire. When do you have a relaxed singing time, and when do you have a formal program? What is the difference between a campfire that is intimate and one that is exciting, and why are both important? What do you do, if no one wants to (or admits they can) sing? How big should the fire be, and should you prepare it ahead of time? Who should be the MC, and do you need an MC? Does it really matter whether campfire programs are led by Scouts or adults? Make your next campfire one your Scouts will remember forever.
- BSC216 **Using the Patrol Method in LDS Troops:** Many LDS troops, because of their small numbers, often do not organize by nor use the patrol method. This class will look at how an LDS troop should be organized based on both the Church's Scouting Handbook and the principles of a boy led troop using the patrol method. Additionally, the class will also look at the how Church leadership position should match to Scouting position particularly in regard to the Deacons Quorum. The class will provide lessons learned and training techniques.
- BSC218 **Scoutbook.com - BSA's Newest Tool and Troop Record Keeping:** Learn how your unit leaders, Scouts, and parents can use Scoutbook to track advancement, upload photos and videos, send automated reminder messages, plan events, track activities, and more! This session will discuss the need for keeping timely and accurate records of the unit's finances and the attendance and advancement of each Scout. The different forms of records – paper/computer – will be reviewed. Council requirements for tour permits, advancement reports, adult and Scout registration, and re-chartering will be reviewed.
- BSC220 **Implementing Outdoor Ethics in the Boy Scout Program:** From the very beginning, the Boy Scouts of America has pledged conservation and respect for the environment as an essential component of good citizenship. Today, as more and more people enjoy the benefits of our nation's natural resources, additional pressure and urgency is brought to bear on outdoor ethics, to ensure our beautiful natural spaces remain unspoiled not just for the current generation, but also future generations to enjoy. This course will cover outdoor ethics for Boy Scouts centered on the Outdoor Code, and their relationship to Scouting's goals. Backcountry guidelines will be detailed, including conservation expectations, outdoor manners, and minimizing campsite waste and trash. TREAD Lightly! will be introduced and practical examples of how to incorporate it into your troop program will be presented. BSA's outdoor ethics awards for Boy Scouts will also be discussed.
- BSC222 **Fit and Fitting: Integrating The New Assistant Scoutmaster:** New Assistant Scoutmasters are as diverse in experience, skill, and gifts as troops are in size, strengths, and unmet needs. We work hard to recognize the needs and gifts of the boys and we need to do so with our adult leaders as well! Successful programs recognize and manage this diversity to the benefit of the ASM and the troop. This course will consider the concept of the Good Fit between ASM and troop and offer suggestions and discussion on how to enable a Good Fit and position new ASMs for success. This course is for everyone that wants to see a new ASM or adult leader have a great Scouting experience.
- BSC223 **Troop Leaders: Working with a COR:** Are you a troop committee chair or Scoutmaster and wonder what that other member of the unit Key 3 is supposed to do? Would you like to find

out how best to interact with this third person, the chartered organization representative (COR)? If so, please join us in this new course on working with a COR. It is intended to provide insight to troop committee members, Scoutmasters, and assistant Scoutmasters on how to work with CORs to best benefit the troop and the Scouts. Although the course covers some of the functions CORs perform, it is not designed to teach CORs their responsibilities, which are covered in ELC 117 (The Chartered Organizational Representative).

BSC225 **Nuts and Bolts of a Weekend Camping Trip:** A successful troop depends on having a successful outdoor program. From your Scout's annual planning meeting to the Scoutmaster's final reimbursement request, this course will explore all those pesky details that can make or break a weekend camping trip. We will find the right balance between Scout-led tasks, and Scouter tasks. Using real examples, boy-friendly forms, and online tools, we show little tricks to align your troop's trip planning and execution with BSA standards to help you BE PREPARED for your next adventure!

BSC291 **Historic Trail Adventures:** Learn about the significant variety of historic trails in the greater council area and beyond that offer a wide variety of adventure opportunities and some that also offer the opportunity for recognition awards and for providing service along the way.

*This course is the same as EAC291 and counts as either Boy Scout College or Adventure College credit toward University of Scouting degrees.*

### **LEVEL 300 COURSES**

BSC300 **Camping:** The need for regular varied camping trips and the requirements for Scout planning and evaluation of the event is the topic. Equipment, clothing, tour permits, food, transportation, health requirements and places to try will be discussed.

BSC301 **Hiking and Backpacking:** The need for regular hiking trips will be discussed as well as the requirements for Scout planning and evaluation of the event. This is an advanced session on the requirements for a successful backpacking trip. Discussions will focus on equipment, clothing, tour permits, physical requirements, planning/evaluating the event, special foods, water treatment in the backcountry, foot care and shoes, and special places to hike.

BSC302 **Service Projects:** Service to others and project suggestions! Rank advancement and helping other Scouts, parents, unit, sponsor and the community. Discussion includes Eagle Rank service project requirements; also shows how helping others improves self-esteem and results in respect of others.

BSC303 **Inclusive Menu Planning:** Food is a central part of camping, training events, Blue and Gold Banquets, and Courts of Honor. Menus must be safe and inclusive as well as tasty and nutritious, meeting the needs of Scouts with dietary restrictions, religious restrictions, allergies and other medical needs. This course will cover the basics of planning an inclusive menu for adult Cub Scout leaders and youth Patrol Leaders and their Adult advisers, offering tips for fun and nutritious meals that include everyone at the table. Come hungry for knowledge and snacks!

BSC305 **Retaining Older Scouts:** Once Scouts reach mid-teens many lose interest, miss meetings and outings, and too often drop out. This class will explore why this is the case and ways to keep the older Scouts engaged and wanting to continue to come to meetings and attend troop activities.

- BSC312 **Effective Communications:** Communicating effectively with our Scouts, adult leaders, and parents can be challenging at times; however, it is a necessity in order to ensure the right information gets to the right people at the right time. This class will explore communication techniques that will help improve the flow of information at the Troop level and higher.
- BSC315 **Hornaday Award – What Scouters Need to Know to Make it Achievable for Our Scouts:** This session will outline the William T. Hornaday Awards and provide Scouts, Scouters and unit leaders with a roadmap to assist their Scouts in the achievement of the Hornaday Awards. The presentation will provide the purpose and context for the several Hornaday Awards. Included in the discussion will be the new NCAC Hornaday Guide, focusing on the requirements, and the process for, achieving Council approved Hornaday unit award and the Hornaday Badge. Information will also be provided for Scouters who want to become Hornaday Awards Coordinators, and how to find Conservation Advisors.
- BSC319 **BSA STEM Nova and Supernova Awards – A Roadmap to Success:** This session will outline the BSA STEM Nova and Supernova Awards and provide a roadmap for a unit leader to guide successful implementation and a Scout's achievement of these awards. Emphasis will be on the Boy Scout programs to show how STEM can be integrated into Troop activities and programs. Both "how-to" and "go-to" resources will be described to show how science, technology, engineering and mathematics can be utilized to provide a fun and engaging opportunity for our Scouts.
- BSC321 **It's High Adventure, Not First Adventure:** Going to a High Adventure base should not be a Scout's, or an adult's first backcountry experience. This class will provide a schedule, curriculum and resources for training your crew to go to Philmont or other High Adventure Base.

### **LEVEL 400 COURSES**

- BSC400 **Scout Leader Outdoor Orientation (SLOO):** Basics of scouting outdoor leader skills, required training for Scoutmasters and Cubmasters. Open to all scouters! This is an all day course.
- BSC404 **Order of the Arrow in Your Team or Troop:** Learn about the history of the Order of the Arrow. Learn about the purposes and principles of the Order of the Arrow (OA). Learn about advanced leadership opportunities for Scouts in the OA and how the fellowship of older Scouts from many units increases a Scout's interest in Scouting. The class will cover basic information about the OA with primary emphasis on how the election and adult recommendation process works. The new adult recommendation procedures have been incorporated already. The TOAR program is referenced but not discussed in detail. The target audience is adults who are not familiar with the OA.
- BSC406 **Trail Cooking:** This session will explore the value of quality foods on the trail. Discussions will cover the selection of foods, the care and packaging for the trail, gear to be used in the preparation and the cleanup procedures.
- BSC408 **How to Get and Keep Volunteers:** All units depend on adult volunteers. Where do they come from? How can we get more? How can we keep them? This course will give tips on how to charm even the busiest parents into volunteering in their units.

- BSC410 **Patrol Camping and Outings:** This session will help you rediscover Patrol Camping as Baden Powell envisioned through the use and reinforcement of the Patrol Method. We will explain and demonstrate how this can provide additional leadership opportunities, encourage advancement and keep older Scouts interested and involved. The rules and requirements for patrol campouts and outings will be covered as well as strategies for introducing them to your troop. When you complete this course you will have all of the materials required to guide your Youth Leaders to enable them to successfully conduct a Patrol Campout.
- BSC412 **Life to EAGLE Seminar:** Interested in becoming an Eagle Project Coach or Eagle Advisor? Do you want to know more about the Life to Eagle process, but were afraid to ask? Come learn about the roles and responsibilities of adults that help Life Scouts successfully navigate the Life to Eagle process. Also, learn how to handle those special circumstances and answer those tricky questions that arise along the way! (Will take 2 periods)
- BSC413 **Understanding the National Outdoor Challenge Award:** Let's keep the outing in Scouting! This course reviews the program fundamentals and requirements for the National Outdoor Challenge Award for both individual and unit recognition. Additionally, this course will explore resources and tools which will be helpful to any Boy Scout unit in an effort to enhance or improve programming.
- BSC415 **Order of the Arrow Chapter Adviser – What Should I Be Doing?:** A discussion of the roles and responsibilities of the Adult OA Adviser.
- The Commissioner Arrowman:** What is the Order of the Arrow and what should Commissioners know about it? Come and learn. The OA can be a valuable partner in your unit.  
Kent Nelson, Bill Corwin, JC Feger – invite others to come!
- BSC417 **Inspiring Success in Youth Leaders through Effective Mentoring:** In order to effectively inspire and mentor youth leaders, adult leaders must first have a passion for the OA and an infectious energy and enthusiasm for working with young people. Inspiring and mentoring starts with us. In this session we will discuss the difference between coaching and mentoring, the uniqueness of the millennial generation, and how to create a strong mentoring environment. We will cover traits of effective mentors as well as mentoring best practices.

**NOTE:** Courses designated with “*(requires 2 periods)*” count as two course credits.



COLLEGE OF ADVENTURE SCOUTING  
**(Venturing Crews, Sea Scout Ships, Exploring Posts)**  
2017 GRC University of Scouting

COURSE LISTINGS

**LEVEL 100 COURSES**

- EAC102 **High Adventure Opportunities 101.** High adventure is one of the most successful ways to challenge your Scouts and keep older youth involved in Scouting. Learn how to start at The Lake of the Ozarks Cope and Climbing, Sailmaster Weekends, then increase the challenges in successive years. There are the “big” national bases, including Summit, Philmont, Northern Tier, and Sea Base, but did you know that many councils offer high adventure programs as well, often at a lower cost? From the millions of acres of the Adirondacks to the remote wilderness of Maine to the new BSA Swamp Base in Louisiana, there’s an adventure waiting for your unit. Learn the difference between unit-based treks and council provisional treks, too. Please let us share how to get enjoying the ultimate "Outing in Scouting" through high adventure!
- EAC107 **Venturing Overview:** Overview of Venturing, what makes it different than other Scouting programs and how it meets the interests of youth ages 14-20. Learn how a crew is organized and run. Learn about Venturing's motto, "Lead the Adventure"; what Venturing has to do with ALPS, and what uniform options Venturing crews have. This overview will be interactive with a Question and Answer period.
- EAC134 **Boy Scouts and Venturing – Leadership Partners.** Venturing for many is a natural progression the youth Scouting experience. For others with no prior Scouting, Venturing is an all-new experience. Venturing Crews and Boy Scout Troops can both provide the other with useful resources, increased numbers of participants for fun events, mentoring between programs, and more. Join us for a session of Best Practices on how Troops and Crews can strengthen and complement each other, united in Scouting!
- EAC139 **Duct Tape – The Eleventh Essential Item.** Duct Tape – never leave home or go on an adventure without it. Come learn the 101 uses for Duct Tape in Scouting and High Adventure.

**LEVEL 200 COURSES**

- EAC203 **Orienteering:** Learn about equipment, training, safety, introduction to technique and methods, and opportunities to participate in this challenging adventure.
- GPS and Geocaching:** Learn about how to operate a GPS locator. Learn about the great sport of Geocaching.
- EAC211 **Dutch Oven Cooking:** Learn secrets of Dutch Oven cooking for those good eating times when you are not backpacking.
- EAC221 **Powering High Adventure - How to Power CPAP and More in the Backcountry:** Learn how you can still participate in High Adventure off the grid when you have a CPAP requirement.

Learn from a CPAP user who has figured out how to still have high adventures, even in the wilderness. Learn how to keep your other High Adventure electronic equipment powered while in the backcountry from lessons learned. Learn what power equipment works and what does not.

- EAC282 **Adventure Photography:** Learn how bring home your adventures in picture. Learn how to get outstanding pictures even with action and point and shoot pictures and cell phone cameras. Learn what makes a story telling good adventure picture.
- EAC283 **Lake of the Ozark Adventures:** Learn about possible adventure in Laurie, MO to include small boat sailing, canoeing, climbing and rappelling, fly fishing, merit badges, and more. Learn about equipment, training, safety, introduction to technique and methods, and opportunities/locations to participate in these adventures. Learn where to camp.
- EAC291 **Historic Trail Adventures:** Learn about the significant variety of historic trails in the greater council area and beyond that offer a wide variety of adventure opportunities and some that also offer the opportunity for recognition awards and for providing service along the way.
- EAC292 **Engage 'Em or Lose 'Em: How to Keep Teens Involved:** Co-ed Scouting programs exist for teens ages 13 ½ to 21, who are interested in a youth-led high adventure programs: Sea Scouts and Venturing. These programs struggle for participation, recognition, and support. Why? How do we change this? Explore basic contributing factors and possible solutions; discuss causes with an end goal of increasing awareness, membership, and participation.

### **LEVEL 300 COURSES**

- EAC311 **Learn about Sea Scouting:** Learn basics of sailing. Learn where you can learn to sail and where you can take your crew/team/ship sailing.

### **COLLEGE OF ADVENTURE STAND ALONE COURSES** ***(Standalone courses DO NOT qualify for a degree in any college)***

- EAC900 **Venturing Advisor Position Specific Training (VAPST):** This is the NEW Venturing Advisor Position Specific Training. This course is for all adult leaders working with the Venturing program. Students learn about crew organization, youth and adult leadership training, program planning, awards and recognition. Venturing adult leaders are basic trained when they complete VAPST and if their Venturing Crew has outdoor activities, when the complete Introduction to Outdoor Leadership Skills (IOLS). Venturing is a program for co-ed youth ages 14-20. ***This course is taught all day.***

## REGISTRATION INFORMATION

1. Registration for the 2017 GRC University of Scouting can be done in one of three ways, online, on paper, or onsite. Advance registration is done online with the Council website [bsa-grc.org](http://bsa-grc.org). Paper registrations accepted through the scout office. Onsite or walk-in registrations are strongly discouraged. Registration cost by August 26, 2017 is \$20 for students and \$10 for all others including instructors and staff not taking classes. Onsite registration cost is an additional \$10, and will not include lunch. Instructors registering only to teach classes may not register to attend other classes. Regardless of fee, Instructors should not register as attendees of the classes they teach, as doing so takes an available seat away from a prospective attendee.
2. Online registration with GRC is highly encouraged. The alternative is registration onsite the day of the University Or you may register on paper through the scout office.
3. All courses offered by the University of Scouting are suitable for all Scouters unless the course description specifically defines the target audience. College of Adventure courses are also open to Venturing age youth except for the adult leader training courses Read the entire catalog carefully.
4. Each College offers numerous courses. Read the descriptions carefully to evaluate course content in light of your needs and desires.
5. Before completing the Registration Form or going online to register, be sure you understand the degree requirements for the College you choose as your primary. If you choose to earn a degree, the University requires you to identify your primary College.
6. Participants may attend courses offered by any College; however, each College requires completion of a specific number of courses in that College to earn a degree. Courses are kept small to facilitate learning and student participation. Scouters registering by September 16, 2017 will get preference for seats in classes in their college of registration over participants registered in the other colleges when there are an insufficient number of seats available. After that date, courses will be open to all participants. Participants registering after September 16 or as a walk-in at the University of Scouting will be placed into unfilled courses on an availability basis. If early participant registrations warrant, additional popular courses may be scheduled.
7. Check your choices carefully to ensure you have at least one course offered during each of the 4 periods.
8. Note that the length of some courses spans more than one period.
9. Standalone courses do not qualify for a degree in any College. A training card will be awarded for BSA training courses. University Standalone courses may be awarded a certificate of completion. Standalone courses will accommodate all who register; you do not need to choose backup courses.
10. Register securely online at [www.bsa-grc.org](http://www.bsa-grc.org).
11. When registering online, select all your classes first. Then starting with the first period, register your classes in order by periods. The classes are locked in when you register.
12. Online registration is validated prior to the preparation of your course schedule – if issues surface the UOS Registrar may contact you. You may contact Diann Stelzer at [lovescats44@yahoo.com](mailto:lovescats44@yahoo.com).
13. When you arrive go to the Registration Area and check-in. You will receive a Student Information packet with the Provost's Welcome letter, University's Directory, schedule for the day, your class

schedule, map showing school's rooms, Evaluation form, a 2017 UOS patch and your lunch ticket. The College of District Operations will distribute its certificates separately.

14. **Student recognitions:** Your Attendance certificates and/or Bachelor of Scouting Science or Master of Scouting Science degree diplomas will be in your information packet. **Students receiving a PhD degree will have it presented at the special ceremony at the Closing.**
15. Instructors and Staff taking courses should also register for the classes they want to take. Instructors should **NEVER** register for the classes they are teaching whether or not they are also taking classes
16. Information packets for Instructors, College Deans and University Staff (with special instructions and a patch) will only be available to instructors, Deans and Staff when they arrive and check in with your College Dean in his/her assigned room.
17. Information packets for non-instructional staff will be available in the Registration area "Staff" table.
18. The University reserves the right to cancel courses or make appropriate changes in order to accommodate the largest number of Scouters.
19. Walk-in registrations are NOT encouraged. The non-discounted registration fee is \$30.00 payable when you arrive and register for classes. Late registration for classes is time consuming and you may not obtain the classes you want and/or need and you may not be able to attend the first period. Please pre-register online before September 16, 2017
20. Onsite registration students report to the Registrar's table in the Registration Area and follow the instructions provided to select your courses. Class schedules along with generic informational packets will be available at this station when onsite registration has been completed.

**If you are interested in being an instructor for any of these courses, please contact:**

**Diann Stelzer: 573-289-3345 or email: [lovescats44@yahoo.com](mailto:lovescats44@yahoo.com)**

